

Learn with SCMA

the learning opportunity available for SCMA members



We offer a range of Continuing Professional Development (CPD) workshops developed specifically for childminders in Scotland. Our workshops help you develop and build your knowledge and skills - leading you to a quality standard and professional growth.

Please select...
What are you interested in?

CPD workshops

e-Learning

other learning resources



For more information, visit childminding.org or call our Learn with SCMA team on **01786 445377**.

CPD Workshops

Continuing Professional Development

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As with all professionals, childminders should take the opportunity to build on their knowledge, skills and professional growth throughout their career.

Choose your CPD workshop...

Safe and Secure: Child Protection

The Business Side of Childminding

Infection Prevention and Control

Preparing for Inspection

“Let’s Be Friends” - Preventing Bullying Behaviour

Developing Children’s Self-Esteem

Scottish Social Services Council (SSSC) Codes of Practice

Tears Tantrums and You

Building the Ambition

Introduction to Getting it Right for Every Child (GIRFEC)

Child Led Planning

Successful Learners, Confident Children

Parental Involvement

Promoting Equality and Diversity

Pre-Birth to Three

Supporting Children and Families Through Change

Working with ADHD and the Autism Spectrum

CPD workshops last 2.5 hours and take place either in the evening or at weekends. Each workshop costs £40, which is payable via an [SDS ILA](#) or using a credit/debit card.

With our [On Demand Training](#), any CPD workshop can be organised for 6-20 SCMA members at a date, time and place to suit you.

To find out more call our Learn with SCMA team on **01786 445377**

Safe and Secure Child Protection

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The Scottish Government has a current policy on child protection - Keeping Children Safe - and has produced standards and a training framework which SCMA has used to develop this workshop in-line with the national programme.

It is important to recognise that child abuse is a reality in our society. Childminders have a vital frontline role in protecting children and obtaining support for children and families under stress. It is essential that childminders are equipped to play their role in this task and can recognise abuse and have knowledge of child protection procedures.

This job-specific workshop will emphasise a pro-active approach to equip childminders with the knowledge and skills to minimise the risk of abuse.

The workshop explores:

- ★ the vulnerability of the childminder as a lone worker.
- ★ roles and responsibilities of the childminder and of key professionals.
- ★ development of a child protection statement.
- ★ reporting procedures.



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Introduction to GIRFEC

Getting it Right for Every Child

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This workshop aims to introduce practice guidance to enable childminders to adopt the child-centred approach of Getting it Right for Every Child (GIRFEC).

The objectives of this workshop are:

- ★ to provide an overview of the GIRFEC approach.
- ★ to identify the Wellbeing Wheel.
- ★ to look at the National Practice Model.
- ★ to identify the roles of Named Person and the Lead Professional.
- ★ to provide an overview of the Child's Plan.
- ★ to identify the childminders role and how to put this into practice.



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The Business Side of Childminding

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As a childminder you must provide a professional approach to your business: meet legal requirements, provide quality care and comply with the National Care Standards. Operating as a small business brings with it legal responsibilities too.



This workshop aims to give childminders the support needed to:

- ★ adopt a professional approach to providing a childminding service.
- ★ meet the legal responsibilities associated with running a small business.
- ★ comply with the National Care Standards.

By attending this workshop, you will learn about:

- ★ record-keeping and completion for your business.
- ★ charging fees and best practice when arranging contracts.
- ★ communication and negotiation skills.

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Child Led Planning

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Why plan? We plan so we can meet children's needs in all areas of development, and so that each child can reach their full potential.

Children are happy and fulfilled if their needs are being met. Planning helps us meet these needs.

This workshop aims to enable participants to develop a practical planning system that is appropriate to their setting and responsive to the children's needs.

The workshop will:

- ★ explore how planning can support children's development and enrich their experience.
- ★ explore child led planning and individual care plans



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Infection Prevention and Control in childcare settings

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Childminders understand the importance of ensuring they provide a safe environment for children to develop and grow. This is at the heart of good childcare practice and allows childminders to reflect on the care they provide by raising awareness of health and safety issues when caring for children.

This workshop helps childminders to explore and understand the need to:

- ★ identify health and safety issues.
- ★ define a safe environment.
- ★ meet the National Care Standards.



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Successful Learners, Confident Children

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This workshop aims to enable participants to develop an understanding of their role in supporting children's learning and development.

It is also important for childminders to review and develop their practice in this topic.

This workshop will:

- ✦ explore how children learn and develop.
- ✦ explore observation and assessment as an aid to children's learning and development.
- ✦ explore how to support a child and family if there are developmental concerns.

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Preparing for Inspection

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The Care Inspectorate has introduced a method of inspecting childminders using the eight wellbeing indicators within the GIRFEC (Getting it Right for Every Child) framework. The focus of the inspection is more on outcomes for children and less on policies and procedures.

This programme is designed to help you understand the importance of the self-assessment process and how to keep yourself prepared for inspection by continually updating the information you provide.



The aim of this workshop is to familiarise childminders with the process of self-assessment, the inspection methodology and the types of evidence required.

The objectives are:

- ★ to highlight the importance of the Care Inspectorate self-assessment process.
- ★ to introduce the current inspection methodology based on the eight wellbeing indicators within GIRFEC.
- ★ to identify required outcomes and how they can be achieved in a childminding setting.

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Parental Involvement

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Meaningful involvement and communication between parent and childminder is one of the keys to a quality service and a quality experience for the child. We often speak about working in partnership with parents; however this cannot be achieved without first involving parents.



Parental involvement lays the foundation for an effective partnership.

This workshop will give childminders the opportunity to:

- ★ discuss the definition of parental involvement.
- ★ identify the barriers to parental involvement.
- ★ explore practical solutions to these barriers.
- ★ establish meaningful ways of involving parents in a childminding service.

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“Let’s Be Friends”

Preventing Bullying Behaviour

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This workshop has been produced to help you to understand bullying behaviour and how you may prevent it. This will support you to recognise and respond to bullying and ascertain best practice.

Bullying, or the fear of bullying, is a major concern for children and for their parents, and it can happen anywhere that children come together. It is abusive behaviour that damages the lives of those involved – whether they are being bullied, witnessing it or doing it.

Everyone who works with children and young people has a responsibility to keep them safe and promote their welfare.



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Promoting Equality and Diversity with children

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Equality of opportunity is about making sure that everyone has a fair and equal chance in life. Children need to feel valued and learn to respect one another.

This workshop identifies and explores all aspects of equal opportunities which directly affect childminding practice by:

- ★ exploring understanding and recognition of equality of opportunity issues.
- ★ exploring good practice in relation to childminding.
- ★ identifying and challenging discriminatory practices.



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Developing Children's Self-Esteem

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The purpose of the workshop is to raise your awareness of the importance of self-esteem in the early years and throughout life.

Aim: to show how you can help to encourage and nurture self-esteem in children and young people.



This workshop will:

- ★ define and explore self-esteem.
- ★ discover how a positive self-image affects a child.
- ★ look at the influence of adults on a child's self-esteem.
- ★ highlight the importance of role models.
- ★ discuss the use of role play to support self-esteem.
- ★ promote the importance of positive reinforcement.

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Working with ADHD and the Autism Spectrum

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The aim of this workshop is to identify key characteristics of ADHD and Autism Spectrum Disorder (ASD) and discuss appropriate responses to symptoms and behaviours in a professional childminding setting.

The objectives are:

- ★ to examine and explain the concepts of ADHD and ASD
- ★ to define the diagnostic process
- ★ to identify some of the key symptoms or characteristics of ADHD and ASD
- ★ to discuss appropriate behaviour management responses for childminders

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Pre-Birth to Three

Positive Outcomes for Scotland's Children

A workshop designed from a childminders viewpoint on how to use this interactive resource to best develop your childminding practice. The aim of this workshop is to:

- ★ introduce the Pre-Birth to Three multimedia resource.
- ★ explore the importance of the childminders role in nurturing very young children.

The objectives are:

- ★ to encourage and promote reflective practice through the use of the Pre-Birth to Three multimedia resource.
- ★ to encourage use of the Pre-Birth to Three guidance as a tool for Continuing Professional Development (CPD).
- ★ the national guidance sets out to facilitate staff working with and on behalf of our youngest children and their families. It includes important information on pre-birth and brain development and it reflects the principles and philosophy, which underpin the Early Years Framework and Curriculum for Excellence.
- ★ it highlights practical case studies and makes reference to current research to support improved evidence-based practice (Education Scotland).

Scottish Social Services Council (SSSC)

Codes of Practice

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The Scottish Social Services Council (SSSC) regulates people who work in care services in relation to training and qualifications.

Although childminders are not required to register with the SSSC, they do form part of the social services workforce, therefore there is an expectation that childminders will understand and comply with these codes in their work with children and families.

The aim of the workshop is to cascade a shared understanding of the purpose of the SSSC Codes of Practice.

The workshop will:

- ★ clarify the role of the SSSC.
- ★ define the purpose of the Codes of Practice.
- ★ explore how this guidance should be applied to childminding settings.



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Building the Ambition

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Who is it for?

It is for anyone who is involved with caring for pre-school age children 0-5. The Care Inspectorate expect you, as a childminder, to be able to demonstrate at inspection how you are using the resource to develop your practice and enhance outcomes for children.

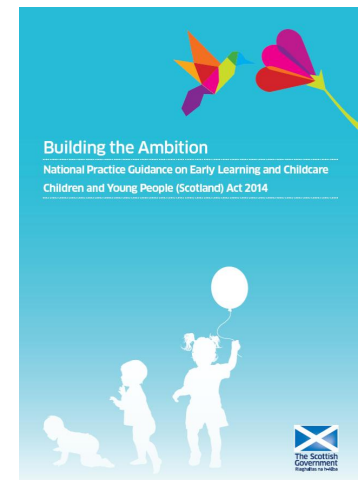
What is it about?

'Building the Ambition' is a resource you can use to improve your practice as a childminder. It is national practice guidance based on the Scottish Government's ambition for Scotland to be the best place to grow up in. The guidance highlights good practice and issues of quality in providing for young children 0-5 years.

Why should I attend?

By attending this course, you will learn how to:

- ★ understand and use the 'Building the Ambition' resource.
- ★ apply theory, policy and national guidance within a practical childminding context.
- ★ develop and improve your service through self-reflection and practice change.



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Supporting Children and Families Through Change

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Good relationships with parents and children are vital in a childminding setting as they benefit everyone, especially children. Good relationships create a welcoming and secure atmosphere for children, which in turn helps young children to settle and relax. Good relationships also benefit the quality of interaction between the childminder and the parents.

Where relationships are good, parents are more likely to be able to share information, make comments and take an interest in what their children have been doing. This in turn benefits the children and emotionally they may find it easier to move from the care of one person to another.

This workshop will identify the needs of parents and children by:

- ★ exploring separation fears of parents and children.
- ★ identifying the need for pre-contact.
- ★ establishing settling in procedures.



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Tears Tantrums and You

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This workshop aims to improve the quality of managing challenging behaviour within a professional childcare setting.

Objectives:

- ★ Explore tantrum triggers and why some children bite.
- ★ Discuss how to prevent tantrums.
- ★ Identify strategies for managing challenging behaviour.
- ★ Consider appropriate methods within a childminding setting.

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Other learning resources from SCMA

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All learning and training counts towards your Continuing Professional Development (CPD) and it's not always about attending a training event. Building to your CPD could include a webinar, taking part in e-Learning, going to a workshop, attending the SCMA Conference or simply reading a childcare-related magazine article.

My Learning Library is a bank of information and resources hand-picked by SCMA that you can use to support your knowledge, skills and overall professional growth.

Inside you'll find learning modules, online resources and access to interactive webinars...

LOGIN to My Learning Library

How do I track my CPD?

Also inside the My Membership Dashboard, you'll find an interactive log - **My Learning Log** - designed to help you track your learning, record and evidence your professional growth.

LOGIN to My Learning Log