Your Childcare, Your Choice!

All three and four year-olds and eligible two year-olds are entitled to 600 hours of flexible Early Learning and Childcare (ELC) and in some areas, may be able to access up to 1140 hours if capacity and funding allows.

As a parent, it's your choice which provider(s) you choose to deliver this childcare for your family.

Did you know?

Childminders can deliver your funded childcare hours, either in full or as part of a "blended care" approach in combination with another ELC approved setting, such as a nursery. **

Why choose childminding?

- it has one of the highest quality ratings through independent inspection by the Care Inspectorate and the lowest adult to child ratios of all forms of childcare in Scotland
- children can learn and play with other ages providing opportunities to enhance early learning, confidence and social development in a safe, nurturing, home-based environment
- childminders can provide strong continuity of care and follow the eight Wellbeing Indicators for all children in Scotland (GIRFEC)



Contact your local childminder!

 I am a professional childminder, registered with the Care Inspectorate.



 I meet the National Standard Quality Criteria***, I am listed as a partner provider with my local authority with available places within my childcare setting.

 My Care Inspectorate inspection report is available online at careinspectorate.com **/**

Name	
Postcode	
Telephone	
Email	

Our children enjoy a variety of activities and interacting with other children, they are constantly learning new skills.

My childminder always encourages my son with things that interest him and I am always kept up to date with what he has been doing.

- For details on eligibility, please visit the FAQs at childminding.org/elc
- ** Childminders must be registered as partner providers with their local authority
- *** For details visit childminding.org/elc

Call SCMA on **01786 449063** or visit **childminding.org/elc**



Scottish Childminding

committed to quality childcare

